# Headteacher's Coffee Morning Home Learning



Thursday 23rd November 2023

## Your thoughts...

Prioritise the non-classroom tasks of a teacher from most important to least.

## Aims of home learning at Hotham

### For us, home learning is about:

- Consolidation of learning
- Opportunity to practise and rehearse learning from school linked to curriculum
- Should not require parents/carers to teach anything new
- Prioritising core fundamentals reading and number fluency
- Cooperation between home and school
- Respecting quality family time
- Opportunities for family collaboration and creativity;
- Promoting positive attitudes to consolidating learning at home;

## **Key considerations**

- Meeting the needs of a range of pupils
- Varying levels of support at home
- · Ability of children to complete independently
- Parental understanding / ability or capacity to support
- Access to devices / resources (e.g. creative project)
- Children are still young and need time to play and explore
- Quality time with families
- Busy lives outside school
- Teacher workload / time spent away from other tasks

## Reading, reading, reading!

Hopefully we all agree that reading is life-changing! In our opinion the most important way parents can help at home

- All children at Hotham are given reading books to read at home.
- Reception onwards decodable phonics book
- Reading for pleasure book
- Once pupils are reading independently, they will choose their own reading book
- Continue to regularly take another book home from the Hotham Project Book selection or the school library.

#### **Reading Records:**

- 4 times a week
- Older children (usually in Y5 and Y6) take responsibility for completing their own reading records
- We check the records in school
- Some children receive additional 1:1 reading through the week

Pupils should bring their Reading Record Book and their reading book to school every day.

## Phonics and spelling

- RECEPTION weekly home learning phonics sheet.
- YEAR 1 spelling words every week
- YEAR 2 to YEAR 6 spelling words every two weeks.

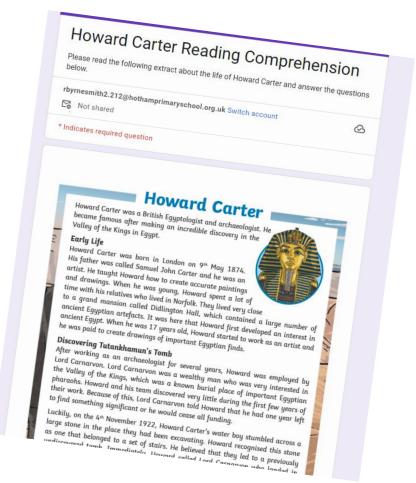
## Number fluency

- Numbots (Y1 & Y2) or TTRS (Y3, Y4, Y5,
   Y6).
- We ask that pupils 'play' on the app for around 10 minutes, three times a week.
- Pupils in Y4, 5 and 6 will also be quizzed on their times tables regularly.
- Pupils who know all their times tables fluently will be invited to join the 144 club and will earn a special badge.



## Factual recall - Google Classroom

- NURSERY to YEAR 1 See/share information, photos/videos between home and school.
- YEAR 2 to YEAR 6 Weekly task every
   Friday on Google Classroom
- Usually a quiz on English or maths that has been covered that week.
- Pupils who don't complete supported to access the task during school.



## **Creative projects**

- NURSERY to YEAR 6 Each term, pupils will be set a variety of open-ended activities.
- Gives children an opportunity to explore aspects of the curriculum that appeal to their personal interests.
- Parents who are seeking more home learning ideas may complete as many as they like.
- Pupils will be given opportunities to bring in / share their learning at school.



Year	Daily Reading	Phonics/ Spelling	Numbots/ TTRS	Google Classroom Task	Creative Project Activities
How often?	Minimum of 4 times a week in Reading Record Books	Practice a few times a week	3 x a week minimum	1 task per week (English or maths)	Optional – do as much or as little as you like
N	Read to your child daily	×	×	×	*
R	✓	✓	×	×	*
1	1	✓	✓	×	*
2	1	✓	✓	1	*
3	<b>✓</b>	✓	✓	<b>✓</b>	*
4	1	✓	✓	1	*
5	✓ Independent	~	✓	1	*
6	✓ Independent	✓	✓	1	*

## Your thoughts...

Thinking about what we have discussed...

If you were designing the perfect home learning system – what would it look like?