

Headteacher's Coffee Morning Home Learning



Thursday 23rd November 2023

Your thoughts...

Prioritise the non-classroom tasks of a teacher from most important to least.

Aims of home learning at Hotham

For us, home learning is about:

- **Consolidation** of learning
- Opportunity to **practise and rehearse** learning from school - linked to curriculum
- Should not require parents/carers to **teach anything new**
- Prioritising core fundamentals – **reading and number fluency**
- **Cooperation** between home and school
- Respecting **quality family time**
- Opportunities for family **collaboration** and **creativity**;
- Promoting **positive attitudes** to consolidating learning at home;

Key considerations

- Meeting the needs of a **range of pupils**
- Varying **levels of support** at home
- Ability of children to complete **independently**
- Parental **understanding / ability or capacity to support**
- **Access** to devices / resources (e.g. creative project)
- Children are still young and need time to **play and explore**
- **Quality time** with families
- **Busy lives** outside school
- **Teacher workload** / time spent away from other tasks

Reading, reading, reading!

Hopefully we all agree that reading is life-changing! In our opinion the most important way parents can help at home

- All children at Hotham are given reading books to read at home.
- Reception onwards – decodable phonics book
- Reading for pleasure book
- Once pupils are reading independently, they will choose their own reading book
- Continue to regularly take another book home from the Hotham Project Book selection or the school library.

Reading Records:

- 4 times a week
- Older children (usually in Y5 and Y6) take responsibility for completing their own reading records
- We check the records in school
- Some children receive additional 1:1 reading through the week

Pupils should bring their Reading Record Book and their reading book to school every day.

Phonics and spelling

- **RECEPTION** - weekly home learning phonics sheet.
- **YEAR 1** - spelling words every week
- **YEAR 2 to YEAR 6** - spelling words every two weeks.

Number fluency

- Numbots (Y1 & Y2) or TTRS (Y3, Y4, Y5, Y6).
- We ask that pupils 'play' on the app for around 10 minutes, three times a week.
- Pupils in Y4, 5 and 6 will also be quizzed on their times tables regularly.
- Pupils who know all their times tables fluently will be invited to join the 144 club and will earn a special badge.



Factual recall – Google Classroom

- **NURSERY to YEAR 1** - See/share information, photos/videos between home and school.
- **YEAR 2 to YEAR 6** - Weekly task every Friday on Google Classroom
- Usually a quiz on English or maths that has been covered that week.
- Pupils who don't complete supported to access the task during school.

Howard Carter Reading Comprehension

Please read the following extract about the life of Howard Carter and answer the questions below.

rbyrsmith2.212@hothamprimaryschool.org.uk [Switch account](#)

Not shared


* Indicates required question

Howard Carter

Howard Carter was a British Egyptologist and archaeologist. He became famous after making an incredible discovery in the Valley of the Kings in Egypt.

Early Life

Howard Carter was born in London on 9th May 1874. His father was called Samuel John Carter and he was an artist. He taught Howard how to create accurate paintings and drawings. When he was young, Howard spent a lot of time with his relatives who lived in Norfolk. They lived very close to a grand mansion called Didlington Hall, which contained a large number of ancient Egyptian artefacts. It was here that Howard first developed an interest in ancient Egypt. When he was 17 years old, Howard started to work as an artist and he was paid to create drawings of important Egyptian finds.



Discovering Tutankhamun's Tomb

After working as an archaeologist for several years, Howard was employed by Lord Carnarvon. Lord Carnarvon was a wealthy man who was very interested in the Valley of the Kings, which was a known burial place of important Egyptian pharaohs. Howard and his team discovered very little during the first few years of their work. Because of this, Lord Carnarvon told Howard that he had one year left to find something significant or he would cease all funding.

Luckily, on the 4th November 1922, Howard Carter's water boy stumbled across a large stone in the place they had been excavating. Howard recognised this stone as one that belonged to a set of stairs. He believed that they led to a previously undiscovered tomb. Immediately Howard called Lord Carnarvon who landed in

Creative projects

- **NURSERY to YEAR 6** - Each term, pupils will be set a variety of open-ended activities.
- Gives children an opportunity to explore aspects of the curriculum that appeal to their personal interests.
- Parents who are seeking more home learning ideas may complete as many as they like.
- Pupils will be given opportunities to bring in / share their learning at school.



Year	Daily Reading	Phonics/ Spelling	Numbots/ TTRS	Google Classroom Task	Creative Project Activities
How often?	Minimum of 4 times a week in Reading Record Books	Practice a few times a week	3 x a week minimum	1 task per week (English or maths)	Optional – do as much or as little as you like
N	✓ Read to your child daily	✗	✗	✗	*
R	✓	✓	✗	✗	*
1	✓	✓	✓	✗	*
2	✓	✓	✓	✓	*
3	✓	✓	✓	✓	*
4	✓	✓	✓	✓	*
5	✓ Independent	✓	✓	✓	*
6	✓ Independent	✓	✓	✓	*

Your thoughts...

Thinking about what we have discussed...

If you were designing the perfect home learning system – what would it look like?