

Nursery Welcome Meeting 2023



Welcome to Hotham Primary School!

Introductions



Richard Byrne-Smith
Headteacher



Olivia Doyle
Deputy Headteacher



Rebecca Oddy
Assistant Headteacher



Kim Walker
SENCO



Chris Minards
EYFS Leader



Chara Kitsaki
Nursery Teacher

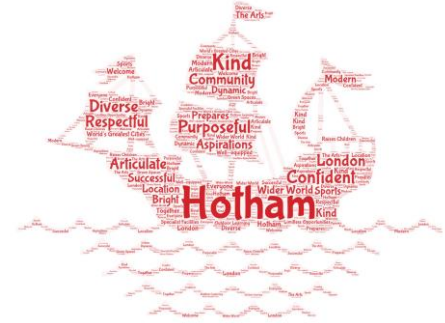


Maria Marchenko
Nursery Nurse



Stella Dibra
Teaching Assistant

Our Vision



Limitless opportunities for every child to aspire and succeed

Hotham is a diverse, dynamic and successful school, which prepares all children for life in London and the wider world.

We make the most of our location in one of the world's greatest cities.

Our strong commitment to purposeful learning gives every child limitless opportunities and aspirations for the future.

Our school is bright, modern and well-equipped, with specialist facilities for sport and the arts, and we have green spaces for outdoor learning.

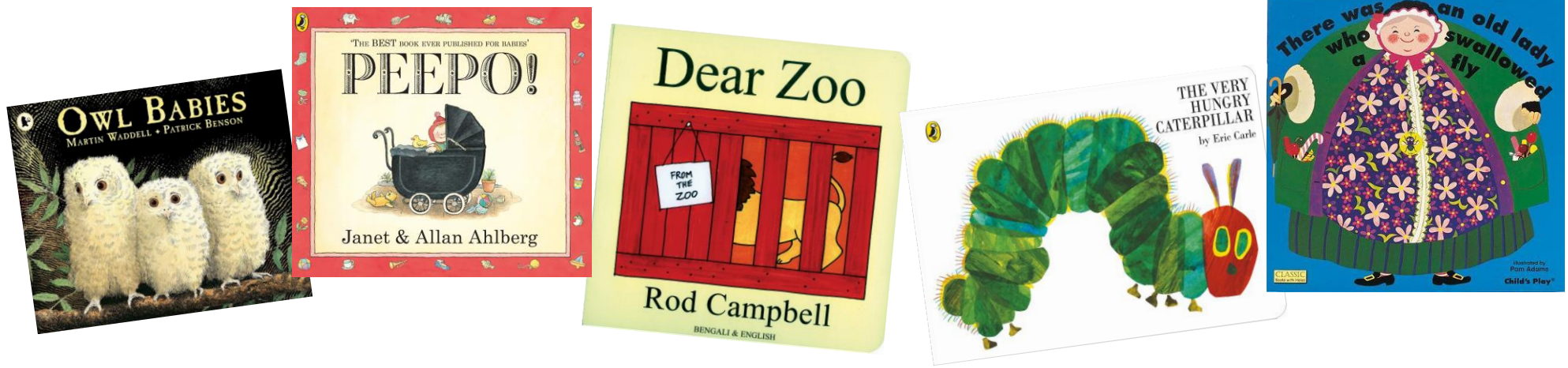
We welcome everyone through our doors, and together, our community raises children who are kind, confident, articulate and respectful.

Key Information

- There is one class
- The class is mostly full time pupils, but there are some children who will be attending part-time (M-W or W-F)
- There are also other members of staff who will support the learning in our Early Years classes:
 - Music teacher
- The teachers and teaching assistants will work together to plan for all the children, so that the school is able to meet all children's individual needs



Core Books



- Our learning will be inspired by high quality texts. This includes a range of fiction, non-fiction and poetry.
- We aim to develop language and increase vocabulary in addition to gaining a love of books.
- Supplementary books will run alongside each core book.

The Early Years Curriculum

- The children will follow the Early Years Curriculum
- There are seven areas of learning and development
- There are three Prime Areas and four Specific Areas
- These lead towards 'Early Learning Goals' (ELGs) at the end of the year Reception



Prime Areas

- Three areas are particularly important – the 'Prime Areas'
- They are crucial because they build:
 - a foundation for igniting children's curiosity
 - enthusiasm for learning,
 - children's ability to form relationships and thrive!

Prime Areas	Aspect
Communication and Language	Listening, Attention and Understanding
	Speaking
Personal, Social and Emotional Development	Self-Regulation
	Managing Self
	Building Relationships
Physical Development	Gross Motor Skills
	Fine Motor Skills

Communication and Language



- This area of learning focuses on listening, understanding and speaking.
- Children are regularly asked to share their thoughts and ideas with each other.
- There are lots of opportunities for children to explore the meaning of new words through stories and play.

Personal, Social and Emotional Development

- Self-regulation is about understanding their own feelings
- Children will learn to be confident to try new activities and show independence and perseverance in the face of challenge.
- Children will learn to manage their own hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Forming positive relationships with adults and other children.



Physical Development

- This area of learning focuses on children's developing physical control, mobility, awareness of space and manipulative skills.
- It covers both large movements such as those used in running and jumping as well as the fine control of tools such as pens and scissors.
- The children will have one PE lesson per week whilst also having the opportunity to take part in child initiated and adult led activities in the outside classroom.



Specific Areas

- The specific areas include essential skills and knowledge.
- They grow out of the prime areas, and provide important contexts for learning.

Specific Areas	Aspect
Literacy	Comprehension
	Word Reading
	Writing
Mathematics	Number
	Numerical Patterns
Understanding the World	Past and Present
	People, Culture and Communities
	The Natural World
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

Literacy



- This area covers all aspects of early reading and writing skills.
- Children are given opportunities for early writing on a daily basis.
- Reading and writing is taught in small groups using the 'Little Wandle Letters and Sounds' scheme.
- We read with children 1:1 and in guided reading sessions.

Mathematics



- This area covers all aspects of early mathematics including counting, number recognition, number ordering, early calculations.
- Having a deep understanding of number to 10.
- Subitising (recognise quantities without counting) up to 5.
- Automatically recalling number bonds up to 5 and some number bonds to 10, including double facts.
- We focus on practical activities

Understanding the World



- This area of learning focuses on developing children's understanding of their environment, other people and their cultures and features of the natural and man-made world.
- It provides a foundation for the later subjects of science, history, geography and computing.

Expressive Arts and Design



- This area of learning focuses on the development of children's imagination and their ability to communicate ideas and feelings in creative ways through music, art and imaginative play
- Children will have a music lesson with our specialist music teacher each week and music will be taught in both French and English for both classes

A Nursery Day

- Children are welcomed into class
- Children self register by finding their pictures and putting them on the frame
- Child initiated activities are available in the inside and outside classrooms.
- Children join together on the carpet for the teacher input, share stories and songs.
- At lunch, children are supported to wash their hands and sit at the table with friends.
- After lunch the children are given the opportunity to take part in more activities inside and outside.
- At the end of the school day, please collect your child from the classroom door.

A Week in Nursery

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 -10.30 am	Busy Learning – Soft Start Short Input	Busy Learning – Soft Start Short Input	Busy Learning – Soft Start Short Input	Busy Learning – Soft Start Short Input	Busy Learning – Soft Start Short Input
10.30 -10.45am	Rolling Snack Time	Rolling Snack Time	Rolling Snack Time	Rolling Snack Time	Rolling Snack Time
11.00 -11.45am	Busy Learning Short Input	Busy Learning Short Input	Busy Learning Short Input	Busy Learning Short Input	Busy Learning Short Input
11.45 - 12:15pm	Lunch	Lunch	Lunch	Lunch	Lunch
12:15- 1pm	Indoor /outdoor play	Indoor /outdoor play	Indoor /outdoor play	Indoor /outdoor play	Indoor /outdoor play
1.30 - 3.15 pm	Core Book activities Busy Learning	Core Book activities Busy Learning	Core Book activities Busy Learning	Core Book activities Busy Learning	Core Book activities Busy Learning

Getting Ready for September

- Encourage independence
- Encourage your child to 'use their words and speak in full sentences
- Dressing and Undressing
- Ensuring your child is fully toilet trained
- Eating independently and using a knife and fork
- Blow their own nose and catching coughs
- Recognising own name
- Label all of child's belongings



Ways of supporting our child

- Reading **stories!**
- **Learn colours** – Make this fun, talk about colours of socks, cars, smarties, front doors. Discuss everyone's favourite colour!
- **Counting** – Count the number of steps when going upstairs, the number of toes in the bath, fingers on each hand etc.
- Recognising **numbers** – Some children might be ready to start recognising numbers in their environment, for example on buses or house doors
- **Letters** – Show your child their name so that they can begin to recognise it. Write their name with the initial letter as a capital and the rest lower case.
- **Sounds** – Discuss the sound and name of a letter e.g. s for sock

French

As part of our enhanced French provision the children will..

- Learn greetings such as 'Bon jour', 'Au revoir', along with commands like, 'Levez-vous', 'Écoutez', and 'Regardez-moi'.
- Learn commands in both languages, with consistent actions to help the children to understand in either language.
- Sing songs in French.
- Enjoy listening to simple stories in French.
- Count in French.



School Uniform

- White polo shirt (can be non- logo)
- Navy Hotham sweatshirt/cardigan
- Navy joggers/shorts/skirts/pinafore
- Red gingham dress
- Navy tights
- Black shoes (we recommend Velcro to encourage independence)
- Red bookbag/backpack



Please name all clothing, with a permanent marker, laundry pen or name stickers.

Lunches

- Healthy pack lunch
- School meals will cost £2.70 a day.
- You can order school lunches via the 'School Gateway' app
- If your child has any food allergies please register this via www.harrisoncatering.co.uk/food-allergies-food-intolerances
- Please check our school website for a sample menu <https://www.hothamprimaryschool.org.uk/school-meals>

Other Information

- If your child has medical needs: please let us know in advance.
- If your child is prescribed medication: please contact the office team.
- If your child has Special Educational Needs: please let us know so we can share this with our Inclusion Lead/SENCO.
- You will need to apply for Reception, this is not a guaranteed place.
- Money for consumables: we ask for £5 each half term to help towards cooking and craft activities.
- Weekly Highlights
- Birthdays: Please do not bring anything in. We will sing 'Joyeux Anniversaire' to make your child feel special.

What Next?

- Please ensure you have completed the electronic data form that you have received
- We look forward to welcoming you to our stay and play sessions on Tuesday 11th July and Monday 17th July.
- Keep an eye on the school website – weekly newsletters
- Follow us on Twitter @HothamSchool
- In September, we will register you with the School Gateway App



We are really looking forward to
welcoming you to the Hotham community.

Thank you for coming today!