

Reception Welcome Meeting 2023



Welcome to Hotham Primary School!

Introductions



Richard Byrne-Smith
Headteacher



Olivia Doyle
Deputy Headteacher



Chris Minards
EYFS Leader
Reception Teacher

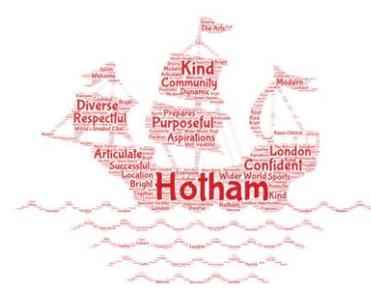


Rebecca Oddy
Assistant Headteacher



Kim Walker
SENCO

Our Vision



Limitless opportunities for every child to aspire and succeed

Hotham is a diverse, dynamic and successful school, which prepares all children for life in London and the wider world.

We make the most of our location in one of the world's greatest cities.

Our strong commitment to purposeful learning gives every child limitless opportunities and aspirations for the future.

Our school is bright, modern and well-equipped, with specialist facilities for sport and the arts, and we have green spaces for outdoor learning.

We welcome everyone through our doors, and together, our community raises children who are kind, confident, articulate and respectful.

Key Information

- There will be 2 classes each with one full-time teaching assistant.
- There are also other members of staff who will support the learning:
 - Music teacher
 - Forest school staff
 - PE staff
- We ensure that both classes represent our school community by ensuring a balance of:
 - Ability and age,
 - Ethnicity and home languages,
 - Needs and self-confidence,
 - Siblings (current Hotham)



The Early Years Curriculum

- The children will follow the Early Years Curriculum
- There are seven areas of learning and development
- There are three Prime Areas and four Specific Areas
- These lead towards 'Early Learning Goals' (ELGs) at the end of the year



Prime Areas

- Three areas are particularly important – the 'Prime Areas'
- They are crucial because they build:
 - a foundation for igniting children's curiosity
 - enthusiasm for learning,
 - children's ability to form relationships and thrive!

Prime Areas	Aspect
Communication and Language	Listening, Attention and Understanding
	Speaking
Personal, Social and Emotional Development	Self-Regulation
	Managing Self
	Building Relationships
Physical Development	Gross Motor Skills
	Fine Motor Skills

Communication and Language



- This area of learning focuses on listening, understanding and speaking.
- Children are regularly asked to share their thoughts and ideas with each other.
- There are lots of opportunities for children to explore the meaning of new words through stories and play.

Personal, Social and Emotional Development

- Self-regulation is about understanding their own feelings as well as working towards simple goals.
- Children will learn to be confident to try new activities and show independence and perseverance in the face of challenge.
- Children will learn to manage their own hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Forming positive relationships with adults and other children.



Physical Development

- This area of learning focuses on children's developing physical control, mobility, awareness of space and manipulative skills.
- It covers both large movements such as those used in running and jumping as well as the fine control of tools such as pens and scissors.
- The children will have one PE lesson per week whilst also having the opportunity to take part in child initiated and adult led activities in the outside classroom.



Specific Areas

- The specific areas include essential skills and knowledge.
- They grow out of the prime areas, and provide important contexts for learning.

Specific Areas	Aspect
Literacy	Comprehension
	Word Reading
	Writing
Mathematics	Number
	Numerical Patterns
Understanding the World	Past and Present
	People, Culture and Communities
	The Natural World
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

Literacy



- This area covers all aspects of early reading and writing skills.
- Children are given opportunities for early writing on a daily basis.
- Reading and writing is taught in small groups using the 'Little Wandle Letters and Sounds' scheme.
- We read with children 1:1 and in guided reading sessions.

Mathematics



- This area covers all aspects of early mathematics including counting, number recognition, number ordering, early calculations.
- Having a deep understanding of number to 10.
- Subitising (recognise quantities without counting) up to 5.
- Automatically recalling number bonds up to 5 and some number bonds to 10, including double facts.
- We focus on practical activities that encourage the use and understanding of mathematical language and ideas.

Understanding the World



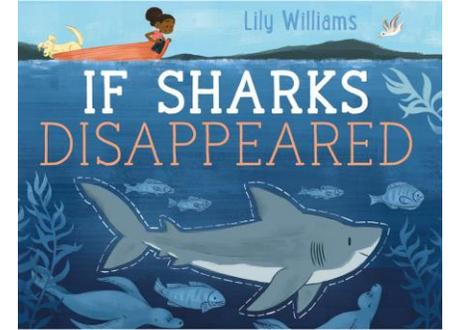
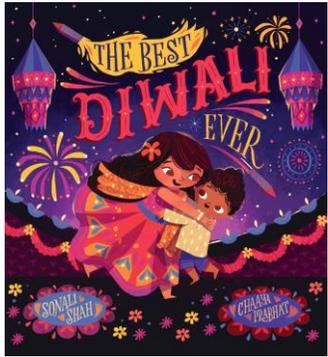
- This area of learning focuses on developing children's understanding of their environment, other people and their cultures and features of the natural and man-made world.
- It provides a foundation for the later subjects of science, history, geography and computing.

Expressive Arts and Design



- This area of learning focuses on the development of children's imagination and their ability to communicate ideas and feelings in creative ways through music, art and imaginative play.
- Children will have a music lesson with our specialist music teacher each week and music will be taught in both French and English for both classes.

Core Books



- Our learning will be inspired by high quality texts. This includes a range of fiction, non-fiction and poetry.
- We aim to develop language and increase vocabulary in addition to gaining a love of books.
- Supplementary books will run alongside each core book.

A Reception Day

8:40am Doors open: The school day starts. (The door closes at 9am for safety)

Morning session: The children are involved in focused activities linked to literacy and maths. They also take part in a range of child-initiated activities in the inside and outside classrooms.

Fruit time: As part of the Schools Fruit and Vegetable Scheme children enjoy a piece of fruit or a vegetable each day.

11:45am Lunch: Lunch is eaten in the Olympic Hall and playtime is in Early Years.

Afternoon session: In the afternoon there is more of a creative emphasis on learning with a range of activities inside and outside linked to the Core Book.

3.15pm Home time: Please collect your child from the classroom door. Please be punctual.

A Week in Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 -10.30 am	Phonics Busy Learning Reading Decoding	Phonics Music Busy Learning	Phonics Busy Learning Reading Prosody	Phonics PE Busy Learning	Phonics Busy Learning Reading Comprehension
10.30 -10.45am	Fruit time	Fruit time	Fruit time	Fruit time	Fruit time
11.00 -11.45am	Maths Busy Learning	Maths Busy Learning	Maths Busy Learning	Maths Busy Learning	Maths Busy Learning
11.45 - 12:15pm	Lunch	Lunch	Lunch	Lunch	Lunch
12:15- 1pm	Indoor /outdoor play	Indoor /outdoor play	Indoor /outdoor play	Indoor /outdoor play	Indoor /outdoor play
1.30 - 3.15 pm	Core Book activities Busy Learning	Core Book activities Busy Learning	Core Book activities Busy Learning	Core Book activities Busy Learning	Core Book activities Busy Learning

Forest School



- We are also lucky to have trained Forest School staff
- We have an area of woodland on site, with trees, bushes, plants, grass, minibeasts and lots of mud!
- Forest School sessions are built into the school day
- We use Forest School to complement our provision, with a focus on building children's confidence, language, and understanding of the natural world.

French

As part of our enhanced French provision the children will..

- Learn greetings such as 'Bonjour', 'Au revoir', along with commands like, 'Levez-vous', 'Ecoutez', and 'Regardez-moi'.
- Learn commands in both languages, with consistent actions to help the children to understand in either language.
- Sing songs in French.
- Enjoy listening to simple stories in French.
- Count in French.



Getting Ready for Reception

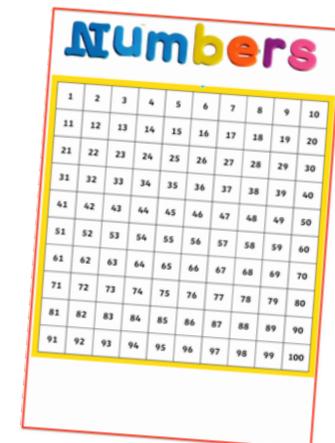
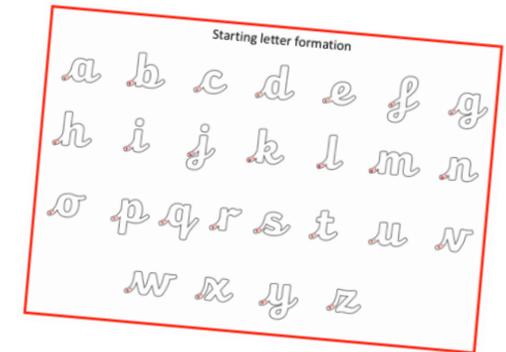
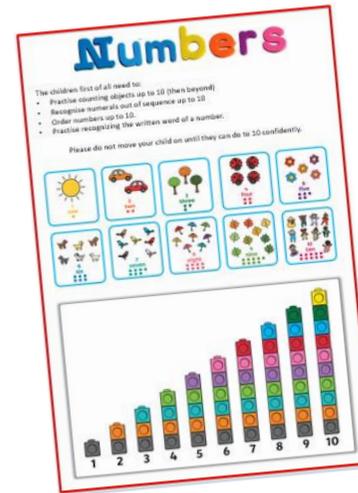
- Encourage independence
- Encourage your child to 'use their words and speak in full sentences
- Dressing and undressing
- Ensuring your child is fully toilet trained
- Eating independently and using a knife and fork
- Blow their own nose and catching coughs
- Recognising own name
- Label all of child's belongings



Ways of supporting your child

At the 'Stay and Play' we will share resources to support your child...

- Parent Handbook
- Starting School Booklet
- Fine Motor Skills poster
- Scissors Skills Poster
- Stages of Pencil Grip
- Letter Formation Sheet
- Number Support
- Bucket List



Stay and Play



- Scheduled for 26th and 28th June
- We will contact you shortly with a date and time to attend
- Opportunity to meet us in person and spend time with your child in the setting
- Please come with your child through the main school entrance at your allocated time – one adult per child
- We will also share resources with you to prepare your child during the school holiday

Wraparound

- We have an in-house Wraparound provision
- It is competitively priced and staffed by our own team
- Breakfast club (Sunrise) from 7:45am until the start of the day
 - Healthy breakfast
 - A range of activities to start the day
- After-school provision (Sunset) until 5pm
 - Sports/Arts activities
 - A range of planned activities that children can choose
- Late Session (Sunset Late) until 5pm
 - Light meal
 - Range of activities



Other Information

There will be more details about the following in your welcome letter which will be sent out to you electronically and will also be available on the school website:

- If your child has medical needs: please let us know in advance.
- If your child is prescribed medication: please refer to the information in the letter.
- If your child has Special Educational Needs: please let us know so we can share this with our Inclusion Lead/SENCO.
- Money for consumables: we ask for £5 each half term to help towards cooking and craft activities.
- Special diets: Please register these with our catering team before the summer holidays
- Birthdays: Please **do not** bring anything in. We will sing 'Joyeux Anniversaire' to make your child feel special.

School Uniform

- White polo shirt (can be non- logo)
- Navy Hotham sweatshirt/cardigan
- Navy trousers/shorts/skirts/pinafor
- Red gingham dress
- Navy tights
- Black shoes (we recommend Velcro to encourage independence)
- Red bookbag/backpack



PE kit.

- Navy Hotham PE t-shirt
- Navy shorts/ joggers
- Black plimsolls
- Hotham PE bag- with your child's name on the front

Please **name all clothing**, with a permanent marker, laundry pen or name stickers.

What Next?

- Completed the electronic data form that you have received
- Keep an eye on the school website – weekly newsletters
- Follow us on Twitter @HothamHead



- Our logo'd uniform items will now be available from School Uniform Direct (SUD). <https://www.schooluniformdirect.co.uk/>
- You can continue to buy the non logo'd items from a range of shops including many supermarkets.
- Sign up to the school gateway system – details can be found at <https://www.hothamprimaryschool.org.uk/Information/The-School-Gateway-online-payments/>
- Make sure you attend the Stay and Play (26th and 28th June) where we will share further information and resources to support you!



We are really looking forward to
welcoming you to the Hotham
community.

Thank you for coming today!